Special school visit report

The visit to special schools was arranged by the JSS Institute of Education, Sakleshpur as Inclusive Education is a part of curriculum and also first- hand experience would help the future teachers to identify, handle and teach students with special needs with confidence and the learn the skills needed to handle special students.

On Saturday 5/08/2023 all the second semester students visited the special school N.K. Ganapaiah Rotary school for physically challenged (dumb and deaf) under the

guidance of Dr. Dinesh M K, Assistant professor, JSS Institute of Education, Sakleshpur. Ms. Ambujakshi second semester teacher trainee welcomed the gathering.

Mr Lokesh principal of special school gave the detailed information about this Special school . Government of Karnataka and Rotary members rums this school. they are providing free facilities to all the children. He explained the reasons for deaf and dumb and he also explained the curricular and co-curricular activities conducted by the school. This school is providing special training like crafting, tailoring, and computer training children are participated in sports like volley ball, throw ball etc..

school has well equipped class rooms, auditorium kitchen and dining hall, play ground and Separate hostel facility for both boys and girls. They are providing free books, text books, pen, pencil, uniform, shoes, and other daily needs. Children face board exams in SSLC. Medium of instruction is kannada. Specially trained teachers teaching children effectively. All children participate in sports and games. They have achieved excel in sports and in SSLC Emanation. after SSLC many students joined for ITI and Diploma courses. Finally all B,Ed students interact with special children and distributed biscuits and sweets as a token of love and affection. Really this school visit helped us to understand the diversity in inclusive school setting.

Dr. Dinesh M K, Assistant professor, JSS Institute of Education, Sakleshpur. thanked all the Rotarians, principal, all the staff of the school and students for giving permission to visit the school.

J.S.S. Institute of Education
No.
Dt. 6/8/2023
Sakleshpur, Hassan Dt.

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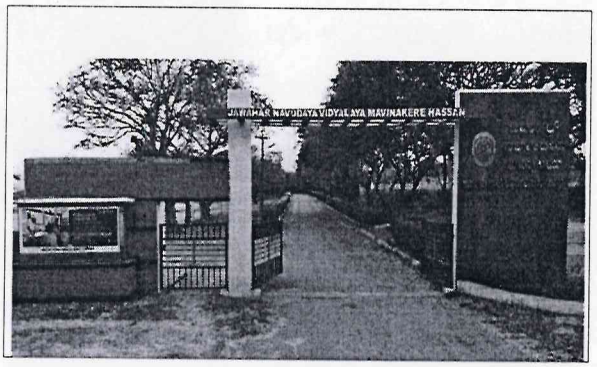
Date: 16.08.2023

RESIDENTIAL SCHOOL VISIT REPORT

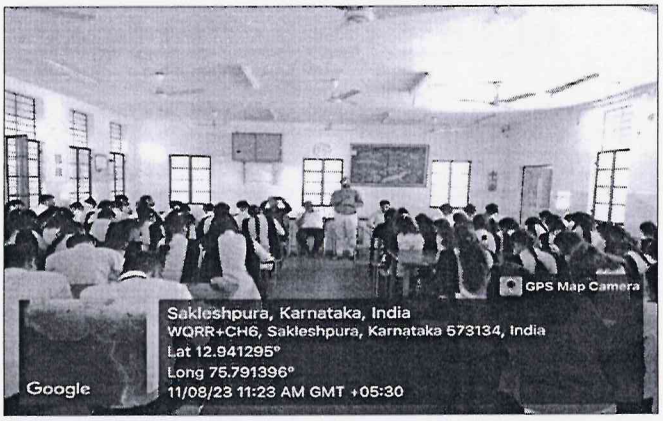
NAVODAYA SCHOOL VISIT



On 11-08-23 Friday at 10:30 we all visited **Jawahar Navodaya Vidyalaya (JNV)** at Mavinkere, Holenarsipura Tq, Hassan Dist - 573211. Jawahar Navodaya Vidyalaya was started in the year 1986. Except in Tamil Nadu, Navodaya Vidyalaya is established in all states throughout India. The first Principal of the school was Smt.Shamala.H.P but at present Principal of the school is Sri.Parthiban. The school has been achieving milestones not only in academic but also in Sports, Co-Curricular Activities, Scouts and guides, NCC, NSS and other activities. It has came forward as a leading organization and model school for the whole district.

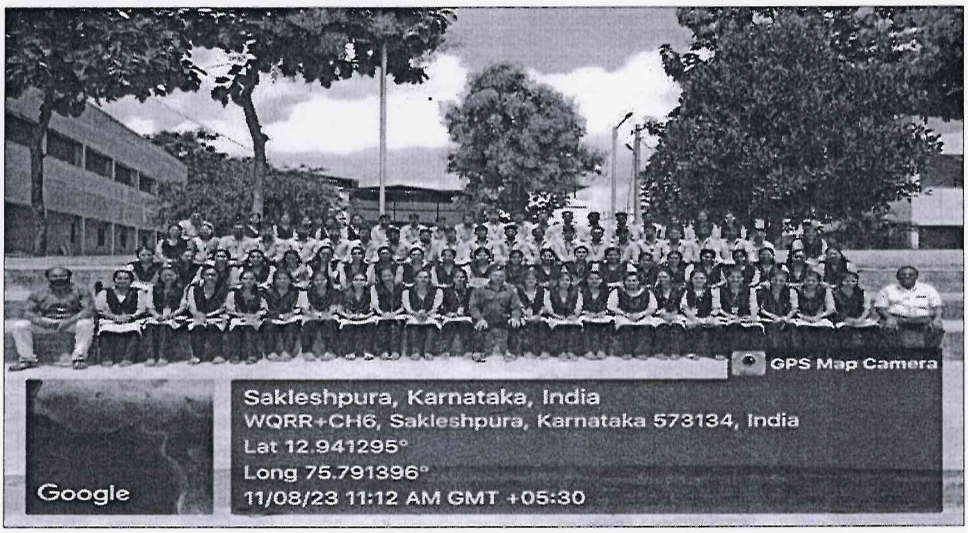
This school comes under the government of India. The main 4 buildings of Jawahar Navodaya Vidyalaya (JNV) are named by the mountain regions situated in our country namely- Aravali, Nilagiri, Shivali and Udhayagiri. Students were admitted to 6th standard and will study up to 12th standard which includes 6 subjects like Kannada; English and Hindi languages with Mathematics, Science and Social Science are other three subjects. There are about 489 students for the present year with 30 plus teachers.

This Institute has its own hostel complex located in its campus which provides boarding and lodging facilities to the participants of various training courses.



The JNV residential School includes the facilities like smart classrooms, laboratory, library, wider sports field, cultural auditorium and separate girls and boys hostels with clean dinning hall. The senior students those who are passed out from this school, they gifted many things to the school as a token of gratitude.

This school has a vision to provide value based education to young minds with a dynamic learning environment. The school aegis for every student, which strives for excellence through active learning and education. The JNV has the core committed faculty who have come from different parts of the country with in depth knowledge and accomplished backgrounds with best skills and experience. Each Navodaya Vidyalaya is a co-educational residential institution providing free boarding, free school uniforms, text books, stationary and transportation charges for students and teaching staffs.



Group photo of first year B.Ed students at Navodaya School.

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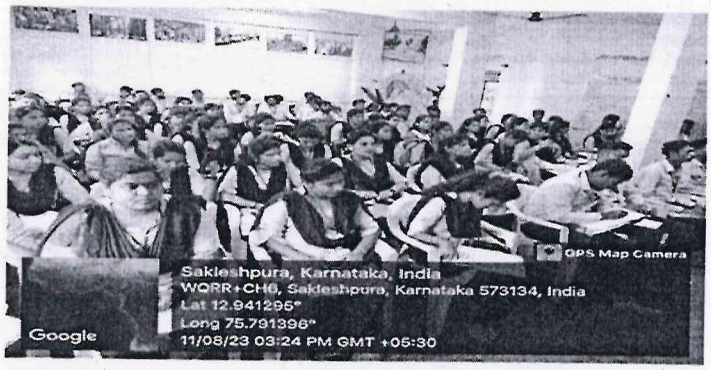
DIET VISIT

District Institute of Education and Training – DIET, Hassan was established in the year 1993. It is approved by NCTE (National Council for Teacher Education) and affiliated by Mangalore University.

Hassan DIET is a District Institute of Education and Training Centre which is located in Tavaradevarakoppalu, Salagame Road, SH-21, Hassan District, Karnataka. Hassan DIET have been established a centre of guidance for Educational institutions and schools of the districts. It was approved by the Department of State Educational Research and Training (DSERT), Bangalore, Karnataka.

It also works as a platform of research and experimental work in Education. It also organizes programmes to train the teachers for the new innovations. Purpose of Hassan DIET is to educate and conduct different kinds of programme to the teaching faculty in order to improve the quality of primary and secondary school education.



The application form is available on the placement cell of DIET support students in making the right career choice and

enables employers in taking the right hiring decisions during recruitment. From 1st to 5th standard teachers should be qualified with D.Ed. From 6th to 9th teaching staffs should complete B.Ed course. From 10th to 12th class teacher should be Masters Holder with B.Ed.

The Main functions of DIET are training (both of induction levels as well

as continuing varieties), resource support (extension / guidance, development of materials, aids, evaluation tools and etc). "To provide academic and resource support at the grass-root level for the success of the various strategies and programmes being undertaken in the areas of elementary, secondary and adult education.

Krishne Gowda sir, senior faculty explained about DIET and its main 7 wings.

They are,

1. Pre service teacher education.
2. In service field instruction innovation and co-ordination.
3. District resource unit.
4. Curriculum material development and evaluation.
5. Education technology.
6. Work experience.
7. Planning and management.

Objectives of DIET

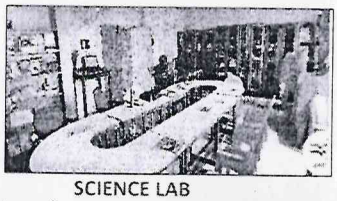
1. To facilitate the elementary education, school education, SSA and RMSA to make every school a resourceful learning organization.
2. To implement child centre curriculum syllabus for standard 1st to 12th.
3. To function as a district resource centre, extended training centre and district unit for SCERT.

4. To serve as a District disseminating centre of educational research and innovations.
5. To scout the outstanding classroom process and disseminate best practices among all the teachers.
6. To help school guarantee universalization of elementary and secondary education to all the students who joined government and aided schools.
7. To facilitate school heads to become instructional supervisors and ensure the quality of learning at all levels of schooling.
8. To provide resource support to SSA and RMSA in designing training programme and providing training to district level trainers and teacher educators.

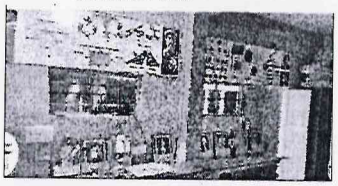
Important functions of DIET are,

1. Training and Orientation for Elementary, Primary and Secondary School Teachers at the cluster and block levels.
2. Resource support – Providing educational services, Resources and advise to Elementary, Primary and Secondary School and adult education centres in the district level in the form of extension services through its actions and interactions. As a resource centre for Instructors and Teachers.
3. Provide teaching and learning materials and evaluation tools for all sectors of education field.
4. Functioning as evaluation centre for formal and non-formal educational institutions.
5. Provide resource support to state agencies in the form of data, software etc.
6. Provide advance technology resource support.
7. Conducting and examinations like TET and CET, organizing district level science exhibition.

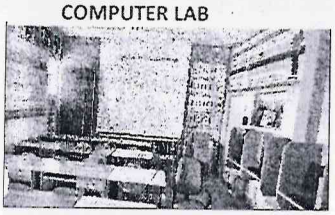
LIBRARY



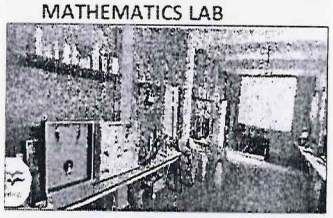
SCIENCE LAB



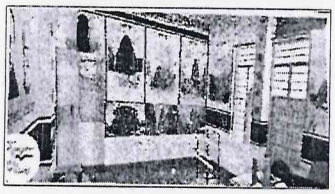
COMPUTER LAB



MATHEMATICS LAB



HUMANITIES LAB



8. Visiting and monitoring the schools which are belongs to Hassan District and providing the fundamental facilities which are needed by the schools.
9. It acts as a model agency of centralized admission of B.Ed and D.Ed courses.

The Education Commission has observed, "Of all the factors that influence the quality of education... the quality, competence and character of teachers are undoubtedly the most significant". But these in turn depend substantially on the quality of training and other support provided to them. The importance of the last input mentioned in the preceding para viz, academic and resource support can therefore hardly be over emphasized. Until the adoption of the NPE, this support in the area of elementary and secondary education was being provided largely at the national and state levels only by institutions like NCERT, NIEPA and SCERTs.

"The concept of a National System of education implies that, up to a given level, all students, irrespective of caste, creed, location or sex, have access to education of a comparable quality says the NPE. It goes on say "to promote equality, it will be necessary to provide equal opportunity to all not only in access, but also in the condition for success".

FIRST YEAR B.Ed STUDENTS GROUP PHOTO WITH DIET STAFF

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Date: 16.08.2023

KMF VISIT

Karnataka Milk Federation at Hassan

The Karnataka milk federation (KMF) is dairy cooperative from Karnataka, India, which sells products such as milk, curds, ghee, butter, ice creams, chocolates and sweets under the brand name "NANDINI". It is Federation of milk producers under the ownership of Ministry of cooperation, government of Karnataka.

Milk is rich in energy giving fats healthy giving vitamins body buildings proteins and bone forming minerals which help build muscles you need to throw ball or climb a tree. One 200 ml glass of milk provides a power-pack of nutrients a child needs daily. This is how a glass of milk fulfills your daily requirements of nutrients in percentage terms.

Dairy is a place where processing of milk and production of milk products is done and technology refers to the application of scientific knowledge for practical purposes. Dairy technology has been defined as the branch of dairy science, which deals with the processing of milk and the manufacture of milk products on an industrial scale.

Dairying in developed countries such as the USA, the year 1850 is seen as the dividing line between farm and factory scale production. Nandini milk union is situated in dairy circle. It is mandatory to ensure that people working in laboratory are provided with safe and healthy working environment. To achieve this all the general site safety rules and precautions must be followed. In additional special consideration must be made for the fact that viable micro-organisms of many types will be present in a microbiology laboratory.

We visited KMF at 5:15 PM. There we saw many milk products like ghee, Peda, curd, milky juices, ice-creams, and milk powder. Milk may be defined as whole, fresh, clear lacteal sureties obtained by the complete milking of healthier milk. The major constituents of milk are water, fat, protein, lactose, minerals, vitamins, enzymes, pigments and etc.

We had an in-depth knowledge of milk and its bi products and how these products will process under different conditions and in different temperature. The staff of the KMF whole heartedly welcomes us and explained in detail about the dairy bi products.

The Hassan Unit started its Dairy development activity during 1975 with the World Bank Financial assistance under the guidance of Karnataka Dairy Development Corporation (KDDC). Hassan Co-operative milk producer's union Ltd. It was set up to implement the project by KDDC in 1975. It was registered on 30th March 1977 and the operational jurisdiction of the union extended to 3 districts namely Hassan, Chickmagalore and Kodagu.

FIRST YEAR B.Ed STUDENTS GROUP PHOTO WITH KMF STAFF

ANNEXURE-10

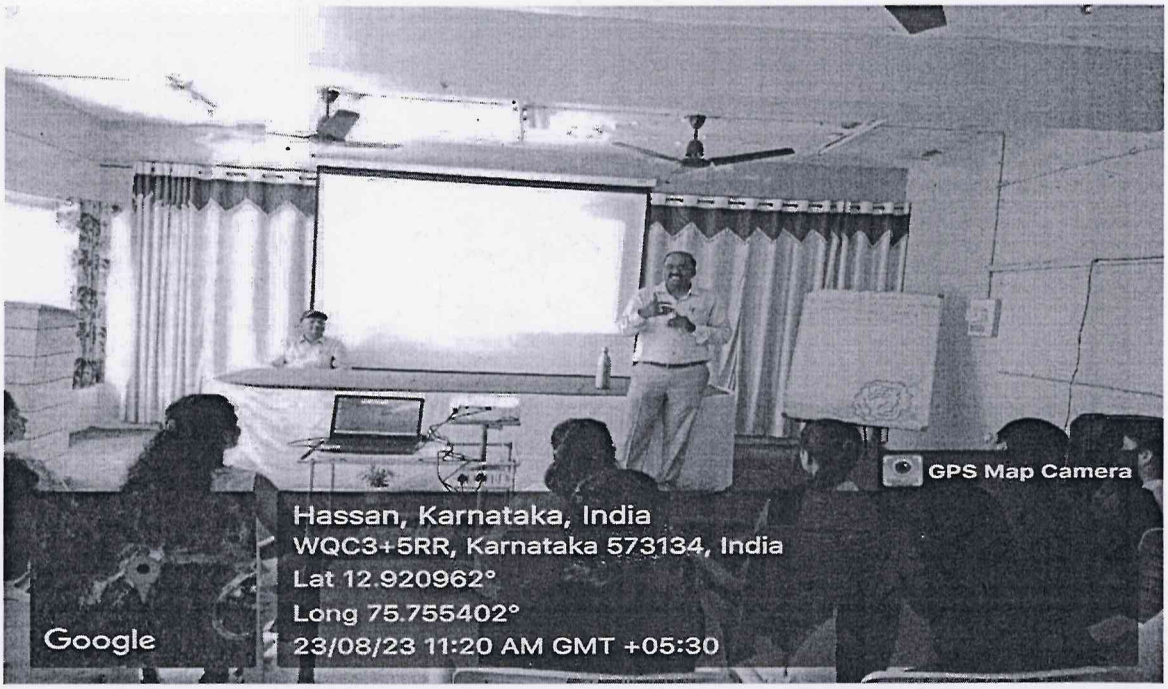
Training Program at Cardamom Research Centre Report

Second Semester B.Ed Trainees of JSS Institute of Education, Sakaleshpur visited Indian cardamom research station at Dhonigal Sakaleshpur on 24.8.2023 for one day Training programme.

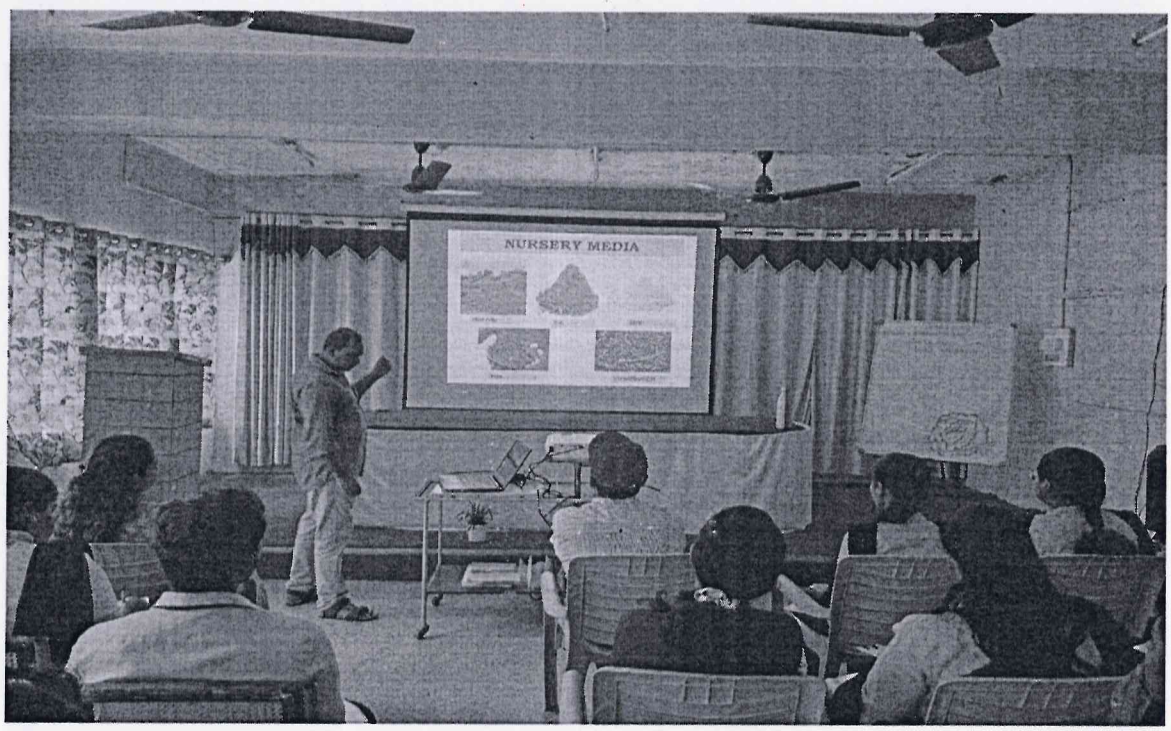
Spices Board of India was established in 1987 to develop, promote and regulate export of 52 spices and spice products that fall under its purview. It also engages in the promotion of production, processing, domestic marketing and export of cardamom (both small and large).

Important role of Spices Board of India is to ensure the quality of Indian spices being exported. The board carries out regular inspections of spice processing units and packaging facilities to ensure that the spices being exported meet the required quality standards. This helps to maintain the reputation of Indian spices as a high-quality product and to prevent the export of substandard spices

The Spices Board of India also provides technical assistance to spice farmers and processors. This includes providing information on the latest technologies and best practices in spice production, processing, and packaging. The board also provides training to farmers and processors on the use of these technologies, which helps to improve the quality and yield of Indian spices.



Dr Harsha KN, scientist, cardamon research centre welcomed all of us. The main research is done in crops like pepper and cardamom. He explained the functions and activities that are under taking in the research center. He also explained the different methods of grafting, cutting, layering, mulching etc.. He also stressed the importance of organic farming.

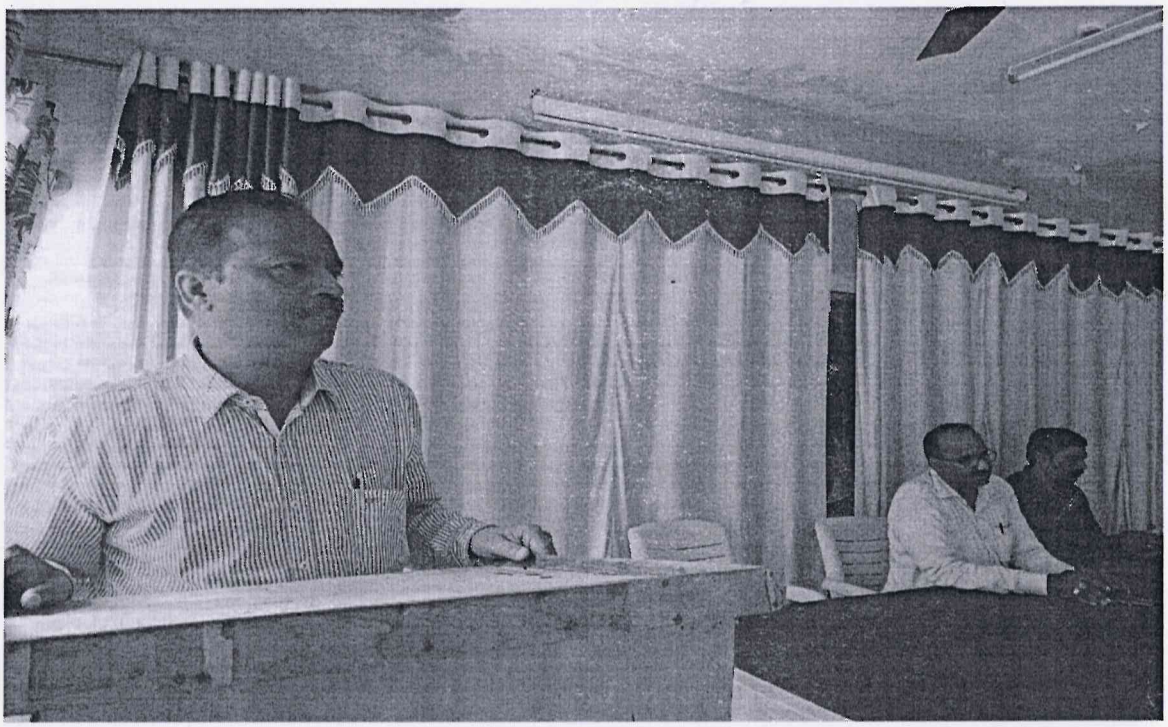


Sri Siddarth research scholar in his power point presentation explained pepper nursery management, structurs of poly house tunnel, glasshouse, shadehouse etc. In his PPT presentations he explain about nursery activities media preparation ,poly bag arrangement and cuttings runner shoot etc.

Another reseach scholar Supriya madam, gave a PPT presentation on the topic vegitative mathods of plat prapogation , root cutting, Air layraring grafting etc.

After this presentation we went to the field to get hands on experience in pollination , media preparation , cutting of runners of pepper , Air layering and other grafting techniques .

Then we visited to the library section and observed the laboratory like entomology , pathology , agronomy ,the soil testing labs etc,



Dr. Dinesh M K and Dr. Vikram C B Assistant professor, JSS Institute of Education Sakaleshpura supervised the students at training programme. Dr. Dinesh M K Assistant professor gave vote of thanks to all who made this program success.

J.S.S. Institute of Education
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